



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

VIDYAA VIKAS COLLEGE OF
ENGINEERING AND TECHNOLOGY

- Name of the Head of the institution **Dr. K. PooranaPriya**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04288282222**
- Mobile no **9442141122**
- Registered e-mail **principal@vvcet.ac.in**
- Alternate e-mail **naac@vvcet.ac.in**
- Address **Varahoorampatti village**
- City/Town **Tiruchengode**
- State/UT **Tamilnadu**
- Pin Code **637214**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Anna university**
- Name of the IQAC Coordinator **M. MANIKANDAN**
- Phone No. **04288282222**
- Alternate phone No. **8903900799**
- Mobile **9865975926**
- IQAC e-mail address **iqac@vvcet.ac.in**
- Alternate Email address **naac@vvcet.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://vvcet.ac.in/wp-content/uploads/2021/09/AQAR_19_20.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://vvcet.ac.in/wp-content/uploads/2021/09/Ac-cal_20_21.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.05	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC

08/06/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

No

- Upload latest notification of formation of IQAC

No File Uploaded

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Timely submission of AQAR to NAAC.

Organizing workshops and seminars to update the skills of faculty members

Institutional Policies, Strategic Planning and Academic Standards.

The IQAC has standardized various processing such as reporting formats, Evaluation of research proposals, Teaching Plans and etc...

Regular weekly meetings with the HoDs are held to discuss various aspects and measures towards quality enhancement. The IQAC monitors the functioning of the committees, Cells an centres through conducting meetings and monitoring the reports they submit.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct Academic Audit.	The Academic audit is being conducted periodically.
To improve Placements the various training initiatives planned. -	Conducted VAC, Workshops, Seminars and soft skills by the external vendors and trainees.

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. K. PooranaPriya
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• Location	Rural
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• if yes, whether it is uploaded in the Institutional website Web link:	https://vvcet.ac.in/wp-content/uploads/2021/09/Ac-cal_20_21.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.05	2016	05/11/2016	04/11/2021
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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9.No. of IQAC meetings held during the year			2		
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Timely submission of AQAR to NAAC.	
Organizing workshops and seminars to update the skills of faculty members	
Institutional Policies, Strategic Planning and Academic Standards.	
The IQAC has standardized various processing such as reporting formats, Evaluation of research proposals, Teaching Plans and etc...	
Regular weekly meetings with the HoDs are held to discuss various aspects and measures towards quality enhancement. The IQAC monitors the functioning of the committees, Cells and centres through conducting meetings and monitoring the reports they submit.	
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To improve Placements the various training initiatives planned. -	Conducted VAC, Workshops, Seminars and soft skills by the external vendors and trainees.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/03/2022

15. Multidisciplinary / interdisciplinary

Vidyaa Vikas shall focus on a holistic and overall personality development of students by inculcating 21st century skills of learners. The college aims at imparting an education that shall develop the intellectual, aesthetic, social, physical, emotional and moral values in students.

Important days like International Yoga Day, International Women's Day, Environment Day, Road Awareness Programmes are to be celebrated and observed bringing together all the disciplines of the college.

The University has made it compulsory to study "Environmental studies" in their regular curriculum as flexible and innovative curriculum that includes credit-based courses and projects in the areas of community engagement and service and environmental education towards the attainment of a holistic and multidisciplinary education.

16. Academic bank of credits (ABC):

Our College does not fulfil the requirements of ABC yet but we shall soon be starting with the process.

17. Skill development:

- Soft skill-based programmes are comprehended along with the programme for students. Soft skill enhancement is done by conducting special training programmes from the first year onwards. Besides teaching the curriculum, the institution takes various initiatives to offer value-based education.
- For the holistic development of students the institution conducts various events such as Republic Day, Independence Day, Engineers day, Womens day, Voters Day, Environment Day, Pongal day, and many other important days/events of national importance which are celebrated to promote national integration.

- Value education-related courses, namely, professional ethics, environmental science and engineering, principles of management, and total quality management, are included in the curriculum, which supports promoting humanistic, ethical, and universal values.
- The institution has various functional clubs. Students are encouraged to attend the programmes, which are organized by clubs, societies, and cells. Life skill programmes like Yoga, Meditation, Womens Safety, Health and Hygiene, awareness, fire safety, tree plantation, etc., are organized through their corresponding clubs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In Regulation R2021 of Anna University the following two subjects have been introduced from AY 2021-22 regarding scientific knowledge and heritage in Tamil culture.

1. Scientific Thoughts in Tamil in semester 1 (1 Credit)
2. Heritage of Tamils in semester 2 (1 Credit)

The institute aims at integrating culture and language with education and a lot of importance is given to local culture, and local food habits.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Emphasis is laid on a clearly articulated idea of what students are expected to know and learn through the curriculum and how much they are able to achieve. Apart from regular classroom teaching, there are tutorial classes and the mentor-mentee system that gives priority to outcome- based education. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical.

20.Distance education/online education:

The Institution is affiliated to Anna University, Chennai and the Regulation, Curriculum and syllabi are framed by the University. Currently Regulation 2017 and Regulation 2021 are followed by the institution.

As per Regulation 2017 a student can do one online course approved by the University and earn 3 credits.

As per Regulation 2021 a student can do two online courses

approved by the University and earn maximum of 6 credits in place of Open/Professional Electives.

Extended Profile

1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	386
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	284
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	146
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	138
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	138
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	378.2
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	541
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Curriculum is delivered to the students using holistic approach through Outcome Based Education. Program Educational Objectives and Program Specific Outcomes are well prepared towards the Vision and Mission of the Institution. The Institution enlightens the students about the POs and PSOs through Course outcomes and strives to achieve the goals through focus on quality delivery. Academic Calendar is prepared and working days are planned in accordance with the Academic Schedule provided by the University. Time table is prepared accommodating requisite hours for library, Internet, Yoga. Value added courses are offered every year during a specified period decided in accordance with the convenience of the departments. Subjects are allotted to faculty members based on their specialization, interest and also their competency. Also before the start of each course, faculty members are encouraged to</p>	

attend Faculty Development Programs to enrich their knowledge in planned courses. Before the commencement of every semester, faculty members prepare lesson plan, Notes of lessons, Question Bank and Lab manuals. Lab manuals are also appended along with a content that is beyond syllabus to bridge the gap between the syllabus and extant industry requirement. IQAC ensures that these preparations are in unison throughout the Institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the Institution is affiliated to Anna University Chennai, the academic calendar prescribed by the university is followed with respect of theory and practical classes and the schedule for continuous evaluation. Additionally days are year marked for organizing co-curricular activities such as seminar, guest lectures, conferences etc over and above the number of working days given by the university. The academic schedule is provided by the Anna University, Chennai for UG and PG programmes every semester. It renders information about the date of commencement of classes, last working day, commencement of practical examinations and end semester examinations. In case, there is lack in the number of classes due to various curricular / co-curricular activities of the department / college, substantial instructions are given in the schedule to conduct classes on Saturdays if necessary. There are several Value-Added Certificate courses have been designed and introduced by the college in order to fill the gap between the industry and the curriculum. Although, each of these courses is conducted under the purview of the student career. Each of these courses is coordinated by the respective department coordinator who looks into the day-to-day logistics of the course.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vvcet.ac.in/wp-content/uploads/2021/10/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

110

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institution, has taken up many initiatives to integrate cross-cutting issues relevant to Gender sensitization, Environment and Sustainability and Professional Ethics into the Curriculum

Gender Sensitization

As a co-educational institute, measures towards gender sensitization in terms of equality are taken for both the genders in all aspects. In every co-curricular and extra-curricular activity, both boys and girls teams are formed and given equal opportunity. Women's Day is celebrated with enlightening lectures and activities.

Human Values

A NSS unit comprising boys and girls wing of 100 students performs

social service activity by rendering their service like village cleaning, tree plantations to the nearby village every year. Rangers and Rovers unit of our college involved in various communal service activities like temple cleaning, road safety awareness, plastic free environment awareness camp, Food distribution to orphanage.

Environment and Sustainability

The curriculum includes subjects like GE8291 - Environmental Sciences and Engineering, EN6501 - Municipal Solid Waste Management, OBM752 - Hospital Management to provide knowledge about environment protection and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

226

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://vvcet.ac.in/wp-content/uploads/2021/10/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vvcet.ac.in/wp-content/uploads/2021/10/1.4.1.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year

121

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

121

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After completing the admission process, an orientation program is organized for the newly admitted students. During this program the Anna University (Affiliating University) regulations are explained to them. The core subjects, professional elective subjects, open elective subjects, the prospects of choice based credit system, criteria for internal mark calculation, Internship programs, value added course are explained in detail. Introductions about the college, departments, future scope of departments, Details of the laboratories are explained clearly. The new students are gradually inducted over a period of one week by conducting sports, yoga, Hindi and other extracurricular activities with limited focus on academics. During this period the students belonging to Tamil medium are also identified. To improve their language skills a spoken language course are conducted by our senior faculty. This course will enable the students to confidently speak, write and interact. Basic computer knowledge is given for the biology students. Bridge course in mathematics, physics chemistry, basic of electronics are also organized for the first year and lateral entry student. After the completion of unit I, Internal

assessments are conducted internally, based on the schedule circulated by the exam cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
386	97

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning:

Students are made to have experiential learning as they go through their practical sessions in the laboratories as a part of their curriculum. In addition to the laboratory experiments specified by the affiliated university, students are also taught / demonstrate content beyond the experiments. This enhances their practical knowledge as well as tests the concepts acquired by them. In addition to that, students are encouraged to form groups and do mini projects. These projects may be related to the subjects that they are currently studying or they could be connected to any other area of their interest. The mini projects are presented by the students to their team members.

Participative Learning:

Student centric participative learning methods include periodic endowment lectures, seminars and group discussions on latest technologies. Industry experts and alumni are invited to deliver lectures at the of which a question and answer session, is opened up. During this time students are encouraged to actively participate and get their doubts clarified.

Problem solving Methodologies :

The problem solving capability of the students can be stimulated by making them work on case studies. Students of some undergraduate programmes undergo mandatory internship programmes as parts of the curriculum value added courses are conducted; end the course will lead the project for final year students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication Technology (ICT) can impact student learning when teachers are digitally literate and understand how to integrate it into the academic curriculum. ICT supports, enhances and optimizes the delivery of content. Students who are continuously exposed to ICT have better exposure, presentation skills, and innovative capabilities and are ready to take more efforts into learning as compared to their counterparts. Smart classrooms pave a way for learning and understanding the curriculum with ease. Each department has one smart classroom, provided with LCD projector, system with internet connection. Workshop and guest lectures can be conducted here for effective learning, Faculty members use the smart class room to take lectures with the help of power point presentations and animated videos. This makes learning more attractive, interesting and easy to understand. This presentations are directly shared with all the students. The students are encouraged to take seminars which include application oriented and technically upcoming topics. Video lectures are available offline in the department and could be accessed by the students. This will allow them to think and learn practically rather than just grabbing theoretical facts. Faculty members form groups (yearwise) with the students of the class (through mobile application like what's app) and share the necessary course material like course lecture notes, assignment topics, question bank etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

97

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

97

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

480.7

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has an exclusive examination cell headed by a professor (Examcell coordinator) for overseeing the conduct of all the internal and university examinations. The exam cell coordinator is assisted by a team consisting of one faculty from each department(Department examcell in.

The department examcell incharge is responsible for circulating the internal assessment examination timetable and collecting of question paper from the subject handling faculty (with approval from Head of the Department and senior faculty member) preparing and displaying the seating arrangement for the student and Invigilation duties for the faculty. Students are evaluated based on their performance in the internal Assessment Examination.

The college Academic schedule is prepared based on the affiliating Anna University schedule, which provides information on the examination dates for continuous internal assessment examination

and the same is circulated among the faculty and students. So that they can plan their course of action accordingly.

The internal marks for each course based on the assessments is computed and entered in the Anna University webportal as per the schedule given by the university. The students have the provision to view their marks in the portal using their login credentials.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an Examination cell to deal with all examination related activities. The internal assessment examinations timetable is prepared as per the academic calendar provided by the Institution. The schedule and the time table are circulated to all the departments and students prior to the commencement of examination. The timetable is also displayed on the notice board of the respective classrooms. The key answers for the question papers are prepared by the faculty. This will be circulated to the students after all the examinations are over. During the assessments the Heads of the Departments and principal will be on rounds, to monitor whether the exams are conducted smoothly and in an orderly manner. After the assessment papers have been evaluated, the papers are returned to the students. The faculty will give a feedback to the class on their performance. If any student has any grievance that a question has not been evaluated or there are totaling mistakes he/she can take it up with the subject handling faculty and the issue is resolved immediately. Assessment marks are submitted to the exam cell coordinator for the further analysis. If a student is absent for a test for genuine reasons, he/she is given a chance to take up the retest later on, but this is at the discretion of the HOD.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college offers 5 Under Graduate Programmes and 4 Post Graduate Programmes.

The Programmes offered are listed below:

UG PROGRAMMES B.E - Civil Engineering

B.E - Computer Science and Engineering

B.E - Electronics and Communication Engineering

B.E - Electrical and Electronics Engineering

B.E - Mechanical Engineering PG PROGRAMMES

M,E - Computer Science and Engineering

M.E - Engineering Design

MBA - Master of Business Administration MCA - Master of Computer Applications

DISSEMINATION: The programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (COs) of all the programmes are displayed and disseminated through the following modes; College website Department link of College website Library HOD room Faculty rooms Class room notice boards Laboratories

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes (CO)

The evaluation of attainment of course outcome is carried out based on the performance of the students in continuous assessment

tests / assignments and final examinations. All the questions used in assessments point to significant course outcomes and the performance of students is a measure of the achievement of course outcomes. These outcomes are available in the lesson plans. Laboratory classes also measure outcomes through the preparations of the students for demonstration and carrying out of experiments and reporting of significant findings. Thus, internal assessments contribute to the evaluation of achievement of COs tested through various modes.

Measuring COs attained through End Semester Examinations

The number of students graduating in the stipulated time is an indicator of the attainment of COs of various courses. Attainment of CO is measured using the number of students (as a percentage) who score grade points set for various courses in the Examinations in a given course

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vvcet.ac.in/iqac-student-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Vidyaa Vikas College of Engineering has a well-established infrastructure. The College encourages students and faculty members to carry out innovative research aimed at research projects, patent registrations and arrange seminar and workshops.

The Institution has well-equipped laboratories to cater to the needs of students and to nurture them towards research and developmental activities. The R&D Cell organizes fortnightly review meeting to ensure that faculty members submit research proposals to various government organizations (like AICTE, DST and DBT), and other corporates for getting sponsored projects. Our faculty members have published few number of research papers in UGC/ Web of Science indexed journals in the past 5 years. The Institution has an ecosystem for innovations including Entrepreneur Development Cell and Incubation Cell for helping successful engineering graduates to float start-up ventures and technology transfer.

The innovative projects of the students have led to Technology Transfer to government and corporatesectors. Series of seminars and workshops are being organized for students and faculty members from various departments every year with the purpose of initiating students' interest in the research activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution gives importance to social outreach activities to help the neighbourhood and also to instil social responsibilities in the budding young minds. The institution encourages promotion of community service through setting-up wings of YRC and NSS, Rangers and Rovers in the college involving students. Government of India also has sanctioned an amount of 2 lakhs and we have received the first instalment of Rs.50,000 under Unnat Bharat Abhiyan scheme for such outreach programs.

National Service Scheme (NSS)

The NSS unit of the college is part of the NSS wing of the affiliating University viz. Anna University. The University periodically involves the Programme Officers of the colleges under its control for discussion with them about the activities that could be initiated for the betterment of the society at large. The NSS wing of the college having about 100 students conducts programs in villages around the college to educate the villagers on hygiene and sanitation, literacy of women and uplift of their status in the society. They also focus on the employment opportunities available for the youth of the village, protected water supply system, women empowerment through education, AIDS awareness and involvement of youth for mass literacy. Student volunteers carry out NSS activities which include cleaning the school buildings and arranging health check up with doctors and also cleaning our own campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

300

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college campus is spread across 10.47 acres of lush green land with total building area 23227.31 sqm encompassing state of art infrastructural facilities like adequate classrooms, laboratories, computing equipments, HOD cabins, staff rooms, auditorium, conference halls, seminar halls, reading rooms, project labs, central library , common rooms, hostels, medical room, lift and ramp for the physically challenged students. The college has excellent classrooms to conduct regular classes. Placement training programmes are carried out in an exclusive well-equipped laboratory. Spacious Interview cabins are available for placement activities.

Class rooms :

The college has 37 ventilated class rooms with wide corridors. The size of each classroom is as per the norms specified by Anna University, AICTE. Each department has ICT enabled seminar hall with LCD projector and Internet facility for successful incorporation of technology in teaching with regular practices.

Laboratories and computing equipment: There are 79 well equipped laboratories in the college. Each department has its own computing facility with the latest software to meet their own requirements for carrying out academic work. In addition to the regular curriculum, students are encouraged to pursue their studies / project work in the emerging area of research. The college has 540 computers with latest version. Software are updated periodically. Student to computer ratio is maintained as per norms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities: The department of physical education has been provides excellent sports facilities for the overall development of students. Talented and deserving sports persons are motivated by providing incentives like 100% tuition fee waivers, free hostel accommodation, travelling allowance etc., The department identifies talented, potential students among the under privileged and grooms them in to professional. Total area of the play ground is 8093Sqm.

Games (Indoor, Outdoor) Facilities: There are sufficient numbers of play grounds for organizing indoor and outdoor sports activities. Sport facilities for students such as football, throw ball, basket ball, table tennis etc, are available. The sports zone is open to both students and staff are encouraged and provided with all necessary facilities to participate in inter university, intra university and other sports tournaments.

Gymnasium Facilities: A

fully equipped gymnasium is available in the campus students are encouraged to use it in the early morning and in the evening after working hours. **Yoga Facilities :** In addition to academics, our college conducts many cultural and physical activities regularly. " Yoga Activities" are conducted for a healthy body, mind and soul.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The campus has a spacious central library with an area of 510.04sqm. The central library has various text books, reference books, e-books, journals, magazines, e-journals, project reports and NPTEL videos related to engineering and allied subjects. It has a total of 5386 titles, 30569 volumes, 54 journals, 5 different newspapers and more than 1000 project reports. The library is fully automated through Integrated Library Management System named Modern Lib. The software is web enabled for intranet and internet environments. The library management system consists of modules such as master, operation and report management. Book banks are available in the library.

Master Module:

The master module consists of rack master creation, periodical master entry, supplier/ publisher, member, library card creation, book details, book updation, book bank and non-book materials details. All the data entered can be edited and updated, which get stored in the corresponding table.

Operation Module :

This module is designed to do operation such as user in and out entry. It helps in searching all the databases using simple and advanced query search options.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.30

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

352

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college upgrades its IT infrastructure regularly to meet the current technical requirements. The college has very strong IT infrastructure and fulfills the norms of AICTE and Anna University. The college was availing internet from pink broad band service with 48Mbps bandwidth Wi-Fi connectivity of 48 Mbps is provided in the administrative and academic areas through Wi-Fi router. Additionally Ethernet ports are provided all over the campus for laptops/ devices in need of internet connectivity. There are a total of 540 computers available in the college premises. The staff rooms are either provided with LAN of Wi-Fi facility to enhance the teaching - learning process. Wi-Fi facility is also provided for both boys and girls hostels for enhancing their skills through online courses, projects and for downloading extra study materials. The college plans towards the usage of information and communication Technology at all levels of interactions with the stake holders. This system helps the college to collect, store and manage data effectively from various departments.

The institution has six operating system software and required number of application software, which are used to continuously

facilitate the operations of the various departments. The college has well established language laboratory to enhance communication skill of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

270

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

110.13

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Utilization and Maintenance of Physical, Sports Complex and Support Facilities The campus holds well established standard systems and procedures for maintaining the physical, academic and support facilities such as maintenance of buildings, laboratories, classrooms, library, sports complex, computers, etc. The Estate manager is responsible for maintaining facilities such as buildings, transport, electrical, housekeeping, gardening etc.

The Estate Manager is ably assisted by civil maintenance officer, electrical maintenance in-charge, A/C mechanic, transport in-charge and housekeeping in-charge. Regular cleaning of college floors, classrooms, laboratories, equipment and restrooms are being done by the housekeeping team. Stock verification of all laboratories and other facilities is done at the end of every year by the staff members from other department and the report is submitted to the Principal.

Maintenance of laboratory equipment Periodical check-up of equipment is carried out as per schedule by the laboratory in-charge. The measuring instruments are calibrated regularly. In addition, maintenance is being done weekly, monthly and yearly. As per the requirement, minor repairs are carried out by the laboratory in-charge or faculty member.

Library maintenance

Library maintenance involves continuous monitoring and verification of the stock, displaying of new material on the display racks and arrangement of the books on the racks. The book materials are cleaned at periodic intervals to reduce the damage caused by dust, insects and pest infestation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

411

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">View File</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
<p style="text-align: center;">0</p>	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
<p style="text-align: center;">0</p>	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

126

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has avenues for active participation of students on academic and administrative committees. The senior students involve themselves in the teams which give orientation to the new

comers every year. Participating in such activities nurtures leadership skills and team spirit in the students. The Institution conducts department wise students meeting in the beginning of every semester where a team of 4 students from each class participate and give their feedback on their academic needs.

Enthusiastic participation of students in the activities of National Service Scheme (NSS) and Youth Red Cross (YRC) in the college gives them a sense of social responsibility. Apart from these, all the students visit homes for destitute children, old age home etc., and run by Non-Government Organizations once in a semester in turn. The institution caters to specific needs of the students to equip for a career of their choice through Entrepreneurship Development Cell which are functioning under the guidance of dedicated faculty members

Class Committee The purpose of a Class Committee is to ensure that all curricular and extra-curricular activities of the class are carried out smoothly to monitor the class as a whole. Class Representatives ensure that student’s views on academic matters are heard which creates an ambiance for desirable learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was formed in the year 2011 in our Institution. Alumni meeting are conducted every year and the feedback from the alumni is accepted for planning and improvement of the institution. The alumni have direct contact with the Principal, Placement officer and faculty members. The association helps the institution in all possible ways. It joins hands with the management to furnish state-of-the-art infrastructure in the college. It tries to help the outgoing students to find suitable jobs for them. It enables the management to fulfill its mission. All the alumni meet once in a year in our campus. To maintain unity and compassion among them. The members suggest feasible plans to bring the institution to the forefront. The alumni are welcome and honored by one and all. The conduct of the annual meeting and the functions of the association are informed to the alumni by a selected group of students. To put it in a nutshell the alumni association acts as a beacon to a pedestrian. Many distinguished alumni serve as role model for the current students.

Alumni are invited to address the juniors in their department whenever they visit the campus. They share their experiences regarding time management, self-discipline and career management often found to be more useful and inspiration for students. This type of interactions helps juniors to get useful awareness about the opportunities and challenges ahead of them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The board of mangement, Governing council comprising of eminent academicians, Industrialist drive the opeertions of the Institution. In tune with the vision and mission of the Institution, society and stakeholders, initiatives are planned. Every effort with respect to the beginning of new programs, expansion of Infrastructure, formulation and promulgating of strategy follow the bottom to the top approach. The implementation process is further discussed with the principal and Heads of the departments for execution. The perspective plans are prepared by the principal in cosulation with Head of the departments, Functional heads of various committees, bodies and cells. The institution ensures qulaity standards in teaching learning process, evaluation system and other related activities. The principal assisted HoDs, Incharges and coordinators of various cells and committees conducts various quality upgradation programmes in the Institution. HoDs setup the operational arrangement for their departments with the concurrence of the principal, faculty and staff are assigned with the roles and responsibilty to work in a harmonious envirnment with complete transparency. HoDs conduct peridioc meeting in the deartment. The suggestion given by the faculty members, students are incorporated as minutes and discussed with the principal. The principal gather the important issues from all the department HoDs and frame the agenda for Governing Council meeting. The management ensures a smooth flow of information topdown and bottomup paving way for

good cooperation among all

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution encourages and motivates the culture of decentralization and participative management. The faculty members involve themselves in administrative roles and manage responsibilities by taking the roles such as Heads of the Departments, Wardens, Faculty in-charges etc. They associate themselves with various committees namely Class Committee, Entrepreneur Development Cell and many more. The faculty members are actively involved in driving a change through the Mission of the Institution in order to identify and design the road map to attain the Vision of the Institution.

Example :

Purchase of Laboratory Requirements The laboratories are upgraded to enhance the students' practical knowledge and to make them compete with the standard of the industry. The hardware and software equipment, consumables are bought with the help of the Lab in-charges. The meeting for the budget is conducted every academic year. It assists to frame the budget based on the requirements for up gradation and the maintenance of the lab for the following academic year. The annual budget is prepared by the Head of the Department and the same is approved by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has strategic plan for Institutional growth and

improving teaching and learning process, promotion of research among faculty members and students. It also provides faculty development program, improving entrepreneurship development cell, enhance the industry institution collaboration, placement and training activities, enhancement of infrastructure and extracurricular activities. Enhancement of infrastructure for providing better learning environment for the students.

The strategic plan with respect to enhancement of infrastructure was to create self sufficient department facilities including classroom, laboratories, seminar halls, etc, though it is not mandatory as per requirement of the statutory bodies like AICTE, Anna University. The college provides advanced teaching facilities and placement. The enhanced and separate facilities like class rooms, laboratories , seminar halls, smart class rooms, common rooms for each department in order to conduct programs simultaneously and without any delay

. The infrastructure also includes a state of art air-conditioned computer laboratory with servers and internet facilities. The Placement floor within the campus can accommodate 50 students at a time. The floor is also equipped with 5 individual interview cabins where eligible students are interviewed by the human resource officers from various companies

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Board of management:

Board of Management are the backbone of our college. The board of management hold the authority and responsibility to ensure the fulfilment of an institution's mission. They are also ultimately responsible for the fiscal health, policies of the institution.

Governing Council (GC):

The Composition of Governing Council includes one nominated member from BOM, Distinguished Academicians, Industry Representatives, Principal of the Institution and Senior Faculty member. The Governing council is responsible for framing the policies, rules & regulations to be implemented by the institution. The Governing council is responsible for strategic planning and development of the institution .The GC approves the proposed budget, expenditure for articulating the relationship between the budget and the department's strategic plan. The GC meeting is organised twice in a year before the start of the semester. They ratify the decisions taken by the principal in consultation with the HODs regarding faculty requirements , Staff requirements, Laboratory requirements , Library requirements , Value added Programs, Disciplinary action, Result Analysis and other suggestions related to academic activities, co-curricular activities and extra-curricular activities.

Principal:

The Principal is responsible for the co-ordination of all the Academic activities, Co-curricular and Extra-curricular activities in accordance with the norms and standards prescribed by AICTE, Anna University and the Government of Tamil Nadu. Organize appointments of Faculty Member according to the norms of the AICTE and affiliating university. Monitors admission, regular class works, placement activities, etc,

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Faculty and the Staff are the most vital components of any organization. Their well-being, satisfaction and motivation propel any organization to its peak. The role of teaching and non-teaching staff plays a significant role in the establishment and development of the Institution. The Institution minds about the welfare of teaching and non-teaching staff as it is important for effective functioning of the Institution. Hence, the college understands their necessities and gives importance to the fruitfulness of the staff. Accordingly, the Institution is executing many effective schemes for the same. In the view of the future safety of employees, the Institution contributes specific amount towards PF of an employee as per PF rules

The list given below indicates the effective welfare schemes:

Teaching Staff :

- 1.Casual Leaves and Medical leaves
- 2.Free Transportation and food .
- 3.Marriage Leave
- 4.Maternity leave.
- 5.On-duty to pursue Ph.D
- 6.Travelling allowances and registration fees for attending conferences/workshops/FDPs.

7. Providing professional body membership fees

8. Financial support to present research papers in national and international conferences.

9. Employee Provident Fund

10. Restricted Holidays for religious festivals

. 11. Vacation holidays during winter and summer season.

12. Medical facilities available for all staff on campus.

13. Waiver of tuition fees in the Institution to the wards

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows the self appraisal system of teachers through a specific format made available from the management. The self appraisal forms are submitted by the teachers at the end of every semester, individually. The forms are verified by the head of the

department from the internal assessment records available in the department for the results produced for their paper handled, the attendance records from the office for their attendance Participation of the faculty in co-curricular activities from their certificate. The verified reports are submitted to the principal for further action. Meetings on one of one level are organized between the Principal and the concerned teacher before the Principal submits their confidential report to the College Management. The self appraisal record explains the number of working days of the teacher, the number of classes organized, assessment and evaluation done through various internal tests, Result produced in Anna University and the percentage of curriculum delivered. The College Management goes through the appraisal forms submitted by the Principal and a final confidential report is prepared on that basis. The performance appraisal system of the non-teaching staff is also done with the same procedure in place. This performance appraisal system helps the College in making recommendations for promotion of teachers and non-teaching staff. It has proved to be a mechanism to ensure transparency in these matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has followed a mechanism of financial audit for every financial year. Chartered Accountants has been engaged as the internal auditors of the College. The internal auditors are engaged in order to streamline the accounting system of the College, so that total transparency can be maintained. The Chartered Accountants engaged as internal auditors do their internal audit once in a year from April to March. Finally at the end of the financial year, i.e. 31st March every year, an annual report of audit is submitted by the Chartered Accountants certifying that the College has adopted the right procedure for receipt and expenditure of funds. Also, if there is any discrepancy located anywhere in the system, they point it out in their report for taking corrective measures. The internal auditors

also prepare a balance sheet of the College with depreciation of assets notified as per rules. They also verify that the College management have made expenses only in accordance with the budgetary provisions made at the beginning of the financial year by the Governing Council. The Chartered Accountants engaged for the above work also checks and verifies that the College has made the statutory deductions of income tax properly. The same Chartered Accountants have been made responsible for filing the Annual Return of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main source of income to the College is in the form of tuition fees and charity. The Institution treats each department as a separate cost centre and all expenses incurred as debits. The budgets are prepared prior to the new financial year by each department, and the same is reviewed by the Management. If any anomaly is noticed, the concerned bill is approved by the Management after due explanation or justification. This helps to avoid unnecessary purchases and optimal utilization of the available resources. The tuition fees is maintained in the current account and used towards salary and maintenance of the College.

The Alumni Association is requested to contribute monetarily for the development of the system through various activities. The College also generates funds through sponsored research projects from government and non-governmental agencies. In addition, a small amount is also generated through consultancy projects. For maintaining transport and hostel facilities, a separate fee is collected.

Since the Institution is a charitable organization, the Management provides funds through its own sources whenever there is a shortage of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College strives to fulfil the vision and mission objectives through periodic advisory from the management and the Governing Council members of the college. The College invests generously both on infrastructural development and human resources. The quality assurance strategies and processes follow the governing council recommendations In this regard, IQAC is constituted in the year of 2015 for continuing the quality assurance strategies and processes. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

IQAC has contributed significantly in the following areas:

VALUE ADDED COURSES To enhance the quality in academic and administrative domains, various IQAC strategies are institutionalized so as to keep in pace with the expectations of stakeholders like students, industry and society. Skills and knowledge inculcated beyond curriculum education is necessary to succeed in today’s world. Our college believes in nurturing the students into a wholesome professional and hence our students are encouraged to undergo.

Students

Publications in Conference /Seminars /Journals To inculcate the culture of research, innovation and creativity among students, they are motivated to present and publish papers based on the latest trends in technology and survey based projects

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Final Year project: Final year project is a challenging work for every student. In order to work on final year project students need to do lot of research and analysis about their project. So whenever necessary, students get the right kind of assistance from their guides and mentors as they can provide a solution very quickly and guide properly whenever they face a problem. Final year engineering projects help students to explore and strengthen the understanding of fundamentals through the practical application of theoretical concepts. It is a platform where engineers can showcase their talent by doing innovative projects that strengthen their profile and increases the chance of employability in core fields. Hence in order to bring out more innovative, socially responsible, real time projects the evaluation methods have been revised.

FACULTY DEVELOPMENT PROGRAMME

Our college strongly believes that our faculty members play vital role in the teaching-learning process. An educator is not only a transmitter of knowledge but also a facilitator of learning. Thus our college has made sure that the faculty members undergo a sound professional training for the qualitative improvement of education. Our Professors look out for ways to stay current and connected with the help of companies, who see the value of offering such programs in the latter's organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Education deals with formation of habits of human beings. If so, we need education seriously to focus on promoting the equal participation of women and men in making decisions; reducing enrolment gap between women's and men's access; giving equality in learning process, educational outcomes and external results; and providing equal benefits for both sexes. Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments. If gender equity is exactly achieved this will contribute to future of girls and boys more than approaches men-centered, and girls will get benefits from public and domestic life as much as

boy.

WOMEN GRIEVANCE AND EMPOWERMENT CELL Women Empowerment Cell is also active in the college.

It organizes various events for faculty and students like safety measure and Health care, etc., Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

File Description	Documents
Annual gender sensitization action plan	https://vvcet.ac.in/wp-content/uploads/2021/10/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vvcet.ac.in/wp-content/uploads/2021/10/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has taken up various initiatives to maintain an environment friendly campus. The campus is full of greenery and is kept clean and tidy. The gardens, lawns and plantations inside the campus is maintained by a dedicated group of caretakers, sweepers and housekeeping staff. The Green Audit is organized in our Institution and various measures have been taken up to implement the suggestions provided in the audit. The main objective of conducting the Green Audit is to determine the steps to be taken to maintain an eco-friendly environment in the campus.

1. SOLID WASTE MANAGEMENT:

The Institution implements solid waste management by enforcing the waste segregation rules. Dustbins are placed in every classroom, laboratory, rest room, and canteen at different locations in the campus. Sweepers are allotted to each floor who manages all the waste generated in the campus. All waste/garbage from college and hostel is segregated at source and disposed of in a proper manner.

2. LIQUID WASTE MANAGEMENT:

The Institution follows the systematic procedure for proper management and disposal of liquid waste. The wet waste from the college, hostels are given away to bio fertilizer plants for making eco-friendly fertilizers

3. E-WASTE MANAGEMENT:

The Institution as undertaken a number of E-waste Management initiatives with the objective of creating an eco-friendly environment in the campus. E-waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available

B. Any 3 of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students</p>

and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

Every year the college teachers and students jointly celebrate the cultural and regional festivals, like Pongal celebration, Onam celebration, Thasara celebration, sports day celebration orientation and farewell program, Induction program, etc. religious ritual activities are performed in the campus.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex.

Vidyaa Vikas College of Engineering & Technology sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a

responsible citizen.

To equip students with the knowledge, skill, and values that are necessary for sustaining one’s balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, road safety, cleanliness, Eye camp, Blood donation camp, aadhar verification, etc. involving students.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

The Anna University curriculum is framed like Professional ethics and human rights, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Youth Day:

12 August International Youth Day (IYD) gives an opportunity to celebrate and mainstream young peoples' voices, actions, and initiatives, as well as their meaningful, universal and equitable engagement. Sri Sathya Sai Centre of Excellence organizes the various activities like Youth Empowerment Programme etc.,

Independence Day-15 August Independence Day marks the end of British rule in 1947 and the establishment of a free and independent Indian nation. It also marks the anniversary of the partition of the subcontinent into two countries, India and Pakistan, which occurred at midnight on August 14-15, 1947. VVCET celebrates the Independence Day every year. The Management and Principal will host the flag and delivers speech highlighting about the significance of Independence Day to the students and staff.

Teacher's Day

is celebrated to acknowledge the challenges, hardships, and the special role that teachers play in our lives. Teachers Day is one such event for which students and teachers equally look forward to Students organizes Teachers day and facilitate faculty members and conduct few events.

International Women's Day:

8 March VVCET celebrated International Women's Day on 8 March every year. The college has taken the lead in organizing various functions like guest lecture related to health, women's safety ,

culturals, etc., in association with Inner Wheel Rotary Club for all female faculty and girla students

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice

Web Enabled Learning Resources.

1.Goal Web enabled learning resources were developed to motivate students to keep up with day to day updates of the program covered in the class and thereby freeing up class time for interactive learning and fostering rationalized thinking.

3. The Context The college employed learning resources managed through websites to encourage students for day to day update. For every subject, the corresponding faculty members course materials, presentations, question bank and assignment questions will be updated in website and Google classroom.

Title of the practice: - Women Empowerment Cell.

Vision Empowering women through academic excellence.

Mission:- The cell shall strive to create a better society by empowering women. To create awareness of the woman's rights. To achieve social equality as a prerequisite for women empowerment. To promote more cultural space for women to foster a distinctive identity of their own. To sensitize women towards our rich cultural inheritance.

The Context

The institution has more than 50% girl students. Majority of them hail from rural background. Inequality and women harassment is a social stigma the cell has taken keen interest to protect the rights of girl student by organizing distinctive value added programmes. "If you educate a boy you educate an individual, if you educate a girl, you educate a whole family". In this context the cell has designed several women empowerment programmes to educate the girl students.

File Description	Documents
Best practices in the Institutional website	https://vvcet.ac.in/wp-content/uploads/2021/10/Best-Practice-20_21.pdf
Any other relevant information	https://vvcet.ac.in/wp-content/uploads/2021/10/Best-Practice-20_21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Quest for Excellence the Institution has strong conviction and determination to give at most priority on providing excellence in curriculum, teaching, learning, assessment, research and community development. The institution has provided the best possible facilities in terms of infrastructure like, laboratories, smart classrooms, seminar halls and administrative office

The College has fully equipped grounds for Athletics, Volleyball, Basketball, indoor badminton courts and gym. As an outcome of this, many of our students have performed well in intercollege level sports events. The institution provides a highly intermittent power supply along with a separate room for operating the Generator

VVCET is very keen on aiding personal commitment to the educational success of the students. IQAC prepares the academic calendar well in advance before the commencement of the semester examination

In addition to academics the students are encouraged to participate in co-curricular and extra-curricular activities, to develop their professional skills & competencies. To develop leadership qualities and the ability to work as a team among

students they are encouraged to participate in various activities and to fulfill the need of society & industries by promoting research culture.

The institute in mind, VVCET makes students up-to-date with the practical knowledge of their coursework. Industrial visits are arranged in regular intervals, where students learn practical knowledge through interaction with industry persons, working methods and employment skills

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To obtain autonomus status

To promote more number of career guidance program

To find and keep motivated highly qualified faculty